

Annual Report on school budget issues – and consideration of possible changes to the school funding formula

Introduction

1. This report provides an update to the Schools Forum on the proposed Annual Report on school and early years budget issues and invites the Forum to consider possible amendments to the School Funding Formula.
2. At its meeting on 9th March 2015, the Children, Education, Libraries and Safeguarding Committee (CELS) received a report on 'The structure of the Schools Forum and its decision-making and advisory powers'. It set out the roles and responsibilities of the Schools Forum and the local authority. The report can be found at:
<http://barnet.moderngov.co.uk/ieListDocuments.aspx?CId=697&MId=7927&Ver=4>
3. The report proposed that an annual report on the local funding formulae for schools and early years and other financial issues affecting early years and schools should be submitted to the committee. This proposal was agreed by the committee.
4. As a result, a report was prepared for the CELS committee on 10 June, which set out proposed arrangements for various financial issues relating to schools and early years provision, as a basis for consultation with schools and the Schools Forum, including:
 - The local funding formulae for schools and for early years.
 - Financial issues relating to:
 - arrangements for the education of pupils with special educational needs
 - arrangements for the use of pupil referral units and the education of children otherwise than at school
 - arrangements for early years provision
5. The report was published on the council's website on 1 June. The next day, 2 June, the government published the Childcare Bill which will extend entitlement to free early education for 3 and 4 year old children of working families from 15 hours a week to 30 hours a week. At the same time, the government announced a review of funding rates for early years education for 3 and 4 year olds. The government said that it is 'committing to increase the average childcare funding rates paid to providers (the hourly funding provided for each free place) with the Department for Education set to begin a review before summer, overseen by Childcare Minister Sam Gyimah'. It also announced plans for the early introduction of the extended entitlement – with pilots in some areas offering 30 hours worth of free places from September 2016.
6. As the planned changes could affect the early years funding the council receives from the DfE and the amount that the council can pay to providers, it was decided to postpone those aspects of the report relating to the funding of early years

provision until early in the autumn term, when more information is expected to be available on the government's plans for funding provision for 3 and 4 year olds.

7. It was felt that, in the light of this decision to postpone the early years element, it would also make sense for the committee to defer the consideration of school funding issues until its July meeting, in order to give the Schools Forum an opportunity to consider those issues at its next meeting and to pass on its view to the Children, Education, Libraries and Safeguarding Committee before it considers the report.
8. The Schools Forum is therefore asked to consider and comment on the appendix to this report, which is the draft Annual Report to the CELS committee and which now covers school funding issues, but not the early years funding issues. It will be reported to the CELS committee on 16 July and is divided into the following sections:
 - Section 1 - Introduction, including outline explanations of the Dedicated Schools Grant, Section 251, school and sixth-form funding, the growth fund and the use of the overall Schools Budget.
 - Section 2 - The local funding formula for schools, including proposals to consult on possible changes to the formula.
 - Section 3 - SEN and PRU funding – an explanation of financial arrangements for the education of pupils with special educational needs and funding of pupil referral units.
9. The Forum is asked to comment in particular on the options for the school funding formula which are set out in section 2.10.
10. The Forum's views will be passed on to the Children, Education, Libraries and Safeguarding Committee at its meeting on 16 July. The committee will review the report and the options for the funding formula and it is then proposed to consult schools on the proposals or options agreed by the committee during the first six weeks of the autumn term between 1 September and 14 October and to report the feedback from the consultation to the Schools Forum on 15 October. The Forum will then be asked to indicate its preferred option to the council, so the council can decide on any changes (or no change) and reflect this in the submission of the Authority Proforma Tool (APT), which shows details of the Schools Budget and must be submitted to the Department for Education (DfE) by 31 October each year.

Recommendation: That the Schools Forum comments on the draft Annual Report on school funding issues and in particular on the options for the school funding formula which are set out in section 2.10.

Appendix A - Annual Report on school and early years budget issues

1. Introduction

- 1.1 This report sets out proposed arrangements for 2016/17 for various financial issues relating to schools, as a basis for consultation with schools, and including:
- The local funding formula for schools (for mainstream schools for pupils from reception classes to Year 11)
 - Financial issues relating to:
 - arrangements for the education of pupils with special educational needs
 - arrangements for the use of pupil referral units and the education of children otherwise than at school

Dedicated Schools Grant and Section 251

- 1.2 The Dedicated Schools Grant (DSG) is a ring fenced grant provided annually by central government to local authorities to fund education. The DSG is calculated in three blocks – schools, early years and high needs. Whilst the total increases each year, this is only because the school population has risen and there has been no increase in the cash amount available per pupil for several years.
- 1.3 Each year the local authority must submit a budget in a standard format by 31 March and an outturn statement for the previous financial year by 31 August. This return is called Section 251 (S251). The S251 budget for 2015/16 is shown at Annex 1. Expenditure is grouped under a number of headings and broken down by type of educational provision. S251 has two parts – the Schools Budget (i.e. the use of the DSG) and the non-Schools Budget (which details other council expenditure on educational services.)
- 1.4 The majority of funding goes to primary and secondary mainstream schools, including Academies and Free Schools. The funding for all schools is shown on S251, but the allocations for academies are recouped from the local authority, and paid directly to the school by the Education Funding Agency (EFA).
- 1.5 Section 251 also covers payment to many other educational providers, including special schools and independent specialist providers, private, independent & voluntary (PVI) early years establishments, childminders, children's centres, hospital education and pupil referral units.
- 1.6 The types of expenditure than can be charged to the Schools Budget are highly prescriptive and enshrined in law. All expenditure must be explicitly for the education of children aged 0 to 19 (to 25 for young people with special

education needs and disabilities). Costs of statutory services, central administration, finance, information technology or management of children's services cannot be charged to the Schools Budget. There are detailed instructions on what can be charged to each individual line of S251.

Mainstream primary and secondary schools

- 1.7 Mainstream maintained schools and Academies receive delegated budgets and have their own bank accounts. They are responsible for balancing their budgets, choosing service suppliers and managing their accounting systems. The Scheme for Financing Schools regulates this. Maintained schools report monthly and reclaim VAT through the local authority. Academies have a similar arrangement with the EFA.
- 1.8 Schools have a number of funding streams, the largest being their 'Budget Share'. This is funding calculated according to the local funding formula for all schools and provides the money to run the school and educate their pupils, including those with additional needs.
- 1.9 Other funding streams include high needs place funding and top-up funding, Pupil Premium, other government grants (e.g. PE, Infant meals), sixth form funding and early years funding – as well as any income they may generate from lettings, donations, etc.

Sixth forms

- 1.10. Students following post-16 schemes of study in 6th forms or at FE colleges are funded by a national funding formula. The allocations are calculated by the EFA and paid to local authorities to pass on to maintained school 6th forms without alteration. This formula has been changing over the years and transitional funding has been in place to protect schools. However, the overall effect has been to reduce the average level of funding per student, and this has become especially noticeable in 2015/16 when the main transitional funding has ended and schools' funding is coming into line with funding of FE colleges. Post-16 students are not eligible for the pupil premium. EFA funding for 6th forms is not part of the DSG, but is included in the Schools Budget reported on S251.

Pupil growth

- 1.11 Barnet's school population is growing rapidly and this is particularly noticeable at Reception age where recently schools have been opening extra classes each year to meet demand for school places. Schools are funded on pupil numbers in the October census which took place before the financial year.

So, if a school opens an extra class, it needs additional funding to pay for staff in the year the new class opens.

- 1.12 Barnet has also had a number of new schools opening recently and more are planned in the next few years. These require not only pupil funding, but start-up and 'diseconomies' funding to support the infrastructure and management until the school is full. All new schools are Academies or Free Schools and the government is in the process of passing more of the costs of these schools on to local authorities. Free Schools were initially excluded from the DSG, although 'recouped academies' (generally those which converted from LA maintained) were included. In future funding for all schools will be included in the DSG and funding for Academies and Free Schools will be recouped from the local authority, except for Free Schools in their first year of opening. Schools that open to meet LA need (Basic Need Academies) are funded by the LA from the beginning.
- 1.13 The Barnet 'growth fund' to meet the costs above is estimated at budget time, six months before the beginning of the financial year, but in practice can be under pressure subsequently as it is not possible to predict new demand precisely. Rising pupil numbers are thus a substantial pressure on the Schools Budgets and this pressure is growing each year because the EFA does not provide advance additional resources in the DSG to local authorities with growing school populations. LAs are dependent on the lagged funding generated by pupils appearing on the school census the following year.
- 1.14 Growth in pupil numbers has been mainly concentrated in the primary sector so far. The average amount paid to schools for primary pupils is generally below the funding rate received in the DSG. However, these larger year groups will soon be moving into the secondary sector where the cost per pupil is much higher than the LA receives, especially in schools which have historically had large numbers of pupils eligible for free school meals. This increasing pressure on the Schools Budget will be difficult to manage unless government funding increases.

Central education expenditure

- 1.15 While the majority of the Schools Budget is paid to schools and providers for the education of children, there is some central expenditure which can be charged to the Schools Budget. The same general rules apply to these budgets as mentioned above – i.e. no ICT, management or administration costs, etc. In Barnet these are:-
- The cost of School Admissions
 - The cost of operating the Schools Forum

- Contributions to combined budgets (but only for pre-2013 commitments without any increase or new commitments allowed - Barnet's commitments are to family support services).
- Central expenditure on Under 5s
- Central SEN services (but not statutory SEN services)
- SEN Transport (pre-2013 commitments only)
- Direct Payments to pupils with SEN

1.16 The Schools Forum has to be consulted about any proposed increase in central budgets.

2. The local funding formula for schools

- 2.1 Since the introduction of local management of schools in 1991, schools have received a budget share calculated according to a locally developed formula. In 2013 the government introduced additional controls that limited the factors that could be used by local authorities and requiring authorities to use only data provided by the Education Funding Agency (EFA). This change created winners and losers among schools. The protection from the 'minimum funding guarantee' has been crucial for the losers. There is still a wide variation between funding formulae across the country and the coalition government had indicated that its ultimate aim was a single school funding formula for all LAs.
- 2.2. The Local Authority's funding formula must be submitted for checking by the EFA each year on the 'Authority Proforma Tool' (APT). A provisional version is sent at the end of October and the final version in late January. No changes can be made after this date.
- 2.3 For many years schools have been protected by the Minimum Funding Guarantee (MFG), which stipulates that the change in a schools average funding per pupil, deriving from the funding formula, between one financial year and the next one must not fall lower than the percentage set by the government. Currently the funding per pupil cannot fall by more than 1.5%. At the same time, LAs can set a cap on gains in order to make the funding formula affordable within the Schools Budget. Barnet's cap has been 0.5% for the last two years.
- 2.4. The effect of the MFG and Cap system is that a school's per pupil funding cannot rise or fall outside a very narrow range and it will take many years before the formula losers' and gainers' funding has normalised to the 'correct' level. For example, the biggest formula losers are JCOSS, Totteridge Academy and Whitefield, which are each topped up by an MFG of more than £400,000 each year, whilst St. James, which should be a gainer, has its budget capped by nearly £400,000 each year.
- 2.5. The static nature of the DSG means that schools have received no contribution towards pay or supplies inflation in the formula for several years. However, the pupil premium has increased substantially year on year and it is likely that this has masked the cost pressures. In 2015/16 there is virtually no increase in the pupil premium. A number of schools are now beginning to have problems balancing their budgets.
- 2.6. The current funding formula is now in its third year, with no changes having been made apart from those required by the government. There has been no

request through the Schools Forum or individual schools to make a change, and, as noted above, the MFG/Cap system would nullify the effect of most changes anyway – although, if there was an overriding need to make a change, it is possible to apply to the Secretary of State for disapplication of the MFG. Nonetheless, in view of the apparent financial difficulties facing a number of schools, officers have modelled some possible changes.

- 2.7. Barnet's funding formula is shown in Annex 2.
- 2.8 The only changes that have been considered are changes that do not assume/require a significant increase in budget provision other than for increasing pupil numbers, as it is assumed that there will be no increase in funding, even for inflation, for the foreseeable future.
- 2.9 As indicated above, the main constraint on changes is the DfE Minimum Funding Guarantee (MFG), which is balanced by allowing local authorities to cap gains under the formula. One area of flexibility is the nature of the cap. By varying it, some gainers may increase their budgets at a faster rate; there will be a negative impact on some other schools but the level of cap can keep this to a manageable level.
- 2.10 In the light of that, three options are proposed:

Option 1 – no change – cap on gains remains at 0.5%.

Option 2 - allow schools to keep **20%** of all potential gain. This may be worth more or less than setting a threshold of 0.5% after which schools lose all gains (as Option 1). Schools capped by a large amount will gain. Schools protected by the MFG are not affected. There will be losers among schools whose gain was between 0 and 0.5% which were not previously capped.

Option 3 – increase the Age Weighted Pupil Unit (**AWPU**) by **£10** and increase the gains by giving schools that gain **15%** of the potential gain. This may be worth more or less than setting a threshold of 0.5% after which schools lose all gains (as Option 1). Schools capped by a large amount will gain. Schools heavily dependent on the MFG are not affected. There will be some losers among other schools.

NB. All options assume there are no changes from 2015/16 school level data to enable like-for-like comparison.

Options 2 and 3 will only have a marginal effect on the total budget required to fund schools (less than £150,000).

- 2.11 Annex 3 shows the funding implication of each option on each school's budget allocation. It should be noted, however, that for Academies and Free Schools, the funding indicated represents the amount that will be paid to the Education Funding Agency (EFA) by the LA and does not necessarily equate to the funding level paid by the EFA to individual schools.
- 2.12 A working group of headteachers was appointed by the Schools Forum at its last meeting to work with officers on possible options for change. The options in this paper will be considered by that group when it meets on Monday 29 June and their views on the options will be shared with the Forum when it meets on 2 July.
- 2.13 If, as a result of the discussions at these meetings, any further options emerge that do not require a significant increase in budget provision other than for increasing pupil numbers, then it is proposed to add these options to the three options above and consult on all of the options. Consultation with all schools will begin on 1 September and continue until 14 October. The Schools Forum is due to meet on 15 October and will then consider the views from schools before indicating its own views on the options to the council.
- 2.14 It will then be necessary for the council to decide on which option to adopt, in the light of the consultation with schools and the Schools Forum, before the deadline for submitting the provisional formula to the DfE on 31 October. In the absence of a meeting of the Children, Education and Libraries Committee at the end of October, it is proposed to authorise the Commissioning Director, Children and Young People (Director of Children's Services) to decide on which option to adopt to enable the changes to be included in the submission of the Authority Proforma Tool (APT) to the DfE on 31 October.

3. Financial issues relating to arrangements for the education of pupils with special educational needs, arrangements for the use of pupil referral units and the education of children otherwise than at school

Pupils with high needs

- 3.1 In 2013 there was a major change in the way high needs pupils were funded. High needs pupils are defined as those whose cost of education and additional support exceeds £10,000 a year, with the assumption that £4,000 is the notional cost of a place in a mainstream school and £6,000 is for additional support.
- 3.2 In practice, most high needs pupils are those with a statement of special educational needs (SEN) in mainstream or special schools (or with an Education, Health and Care Plan – these will gradually replace statements). However, this group also includes those in alternative provision such as Pupil Referral Units (PRUs) or hospital provision.
- 3.3 All high needs pupils are funded via a system called ‘Place Plus’, where the total cost of their education is split between the school they attend and the local authority where the child is resident. The school provides the first £10,000 (£8,000 in PRUs, rising to £10,000 in September 2015) and then collects the remainder (the ‘top-up’) from the relevant local authority.
- 3.4. In mainstream schools the £10,000 is found from the delegated budget share, unless the child attends an Additional Resourced Provision (ARP) at the school, in which case the school receives £10,000 per ARP place but does not receive budget share for pupils in the ARP.
- 3.5 In special schools and PRUs, there is no formula funding and all base funding comes from place funding of £10,000 (£8,000 for PRUs until August 2015) per agreed place.
- 3.6 For Barnet, the change to place-plus was not so difficult for mainstream schools, because there was already a similar system in operation for pupils with statements. Special schools, ARPs and PRUs have found the change more difficult as they had been used to place funding which was not affected by pupils coming and going from their roll, and they did not previously have to collect money from other local authorities.
- 3.7 The council funds only the top-up for Barnet high needs pupils attending maintained schools, including mainstream Academies, and Special Academies (special schools that are Academies).
- 3.8 The same system applies to Non Maintained Special Schools (i.e. some independent special schools) and post-16 specialist providers – which now receive place funding from the EFA, leaving LAs to pay the top-up. However, the cost of the place funding is recouped from LAs so there is no overall benefit to the LA.

- 3.9 Other independent special schools are still funded by fees paid by local authorities.

Additional place funding

- 3.10 As part of the programme to reduce reliance on out-of-Borough (OOB) and independent specialist provision, recent capital developments have increased capacity at Oakleigh and Mapledown Special schools. These additional places require an extra £623,000 of revenue funding in 2015/16. There are also 7 additional ARP places required for 2015/16, costing £231,000, and 8 additional hospital places to cover the additional number of beds in Barnet General Hospital following the closure of NHS services in Enfield (costing an additional £92,000). The extra funding for these places in Barnet schools has been found from reductions in expenditure on places in out-of-Borough non-maintained and independent schools.
- 3.11 The Education Funding Agency was approached for additional exceptional funding in cases where provision was expanding, but unfortunately they did not regard any of the cases put forward met the criteria for this exceptional support.

Place-plus top-ups

- 3.12 The high needs top-ups are paid directly to the school by the local authority where the child resides. The amount paid depends on the needs of the child and the period of time the child is on roll, so, if a pupil leaves, funding ceases. In its purest form the top-up rate is an individual arrangement between the commissioner (usually the local authority) placing the child, and the provider (school).
- 3.13 In practice most local authorities have bands of need to which children are assigned to determine funding. The council's approach is set out below.

3.14 Special Schools

- 3.14.1 Prior to April 2015, special schools were funded on the basis of individual top-up rates unique to their school, with two rates based on the old 'Standard' and 'Complex' need categories. In 2013-14, top-up levels for special school places ranged from £2,036 to £21,271. In addition, a substantial number of children were supported by additional packages of support from the SEN contingency budget. Schools had to bid for these funds on a case by case basis.
- 3.14.2 During 2014, special school top-up rates were reviewed to provide more consistency and fairness between schools and to provide for pupils whose

need is greater than the current bands at each school, thereby incorporating those currently covered by the SEN contingency. Funding descriptors were developed so that there is a link between the allocation of the top-up funding and the nature of provision being made for individual pupils. The allocation of individual pupils to each band is subject to an external moderation process to ensure consistency between different settings.

3.14.3 The process of identifying revised pupil bandings and top-ups in special schools is now complete and has been implemented from April 2015.

3.14.4 The new 5 band system allocates funding consistently between schools as follows:

Band Values	Primary Value	Secondary Value
Exceptional 1	£5,682.91	£6,251.20
Exceptional 2	£7,956.07	£8,751.68
Exceptional 3	£13,638.98	£15,002.88
Exceptional 4	£22,731.64	£25,004.80
Exceptional 5	£34,097.45	£37,507.20

3.15 Additional Resourced Provisions (ARPs)

3.15.1 ARPs are currently funded on the basis of individual top-up rates unique to their school. These are based on historic levels of funding and range from £8,099 to £20,547 per place.

3.15.2 Work is now underway to develop a new funding methodology for ARPs. A draft specification for the service features and outcomes is being developed following discussion with ARP head teachers and lead teachers to inform the distribution of resources across ARPs from April 2016. As the ARPs are smaller than special schools and cater for a narrower range of needs, it is envisaged that there will be a single band for each type of ARP specialism (e.g. ASD, Hearing Impaired, Speech and Language), with that band being applied consistently across ARPs catering for the same category of need.

3.16 Pupil Referral Units

3.16.1 A slightly different approach is currently applied for PRUs. This is because of the nature of the provision they make, the short-term nature of some placements and because only a minority of pupils have statements or Education, Health and Care Plans. Work is underway to develop a funding strategy for PRUs that acknowledges the role of schools, as well as the Local

Authority, in commissioning places and the need for continuity in funding in small provisions. Current top-up levels vary between £2,197 and £10,624 per place.

3.17 Mainstream Schools and Academies

3.17.1 For pupils attending mainstream schools, children's needs, and therefore the top-up values, have been defined as teaching assistant hours. This no longer fits with the concepts being introduced more widely across the High Needs Funding scheme, as provision may have no reference to additional teaching assistant support. New descriptors of provision are being developed for discussion with headteachers, which will replace the current funding bands from April 2016.

3.17.2 The funding bands currently used are:

Band	Value per year	TA hour equivalent
A	£2,382	10.1 to 15 hours
B	£5,176	15.1 to 20 hours
C	£7,970	20.1 to 25 hours
D	£10,764	25.1 to 30 hours
E	£13,558	30.1 to 35 hours
F	£16,352	35.1 to 40 hours
G	£19,146	40.1 to 45 hours

3.18 Central expenditure on SEN services funded from the Dedicated Schools Grant

3.18.1 The following SEN services are funded from the DSG:

- **Specialist Inclusion Services** (various SEN services including teams of advisory teachers who provide specialist support to schools in relation to particular types of special educational need, such as autism, hearing impairment, visual impairment and physical disability). The budget is about £1.4 million a year.

- **SEN support for early years** (this service is partly commissioned from Oakleigh Special School but also the central specialist autism service for children under 5). Budget: £840,000.
- **Therapy services** (jointly commissioned by the council and the health service). Budget: £794,000.

3.18.2 In addition, the following services receive a fixed contribution towards their costs from the DSG, with the amount being limited to the historic level agreed for 2012/13:

- Educational Psychology Service: £121,000
- SEN Transport Service: £400,000

Annex 1 – Section 251 budget 2015/16

S251 Budget 2015 -16

LA Table: Local Authority Information

LA Name

Description

Gross

1 SCHOOLS BUDGET

1.0.1 Individual Schools Budget (before Academy recoupment) 264,376,737.62

DEDELEGATED ITEMS

1.1.1 Contingencies	194,850.00
1.1.2 Behaviour support services	77,612.80
1.1.3 Support to UPEG and bilingual learners	85,563.71
1.1.4 Free school meals eligibility	0.00
1.1.5 Insurance	0.00
1.1.6 Museum and Library services	0.00
1.1.7 Licences/subscriptions	0.00
1.1.8 Staff costs – supply cover excluding cover for facility time	0.00
1.1.9 Staff costs – supply cover for facility time	47,512.48

HIGH NEEDS BUDGET

1.2.1 Top-up funding – maintained schools	16,142,716.33
1.2.2 Top-up funding – academies, free schools and colleges	6,854,903.38
1.2.3 Top-up and other funding – non-maintained and independent providers	9,835,971.25
1.2.4 Additional high needs targeted funding for mainstream schools and academies	0.00
1.2.5 SEN support services	3,198,187.71
1.2.6 Hospital education services	530,006.00
1.2.7 Other alternative provision services	0.00
1.2.8 Support for inclusion	0.00
1.2.9 Special schools and PRUs in financial difficulty	0.00
1.2.10 PFI/ BSF costs at special schools and AP/ PRUs	0.00
1.2.11 Direct payments (SEN and disability)	200,000.00
1.2.12 Carbon reduction commitment allowances (PRUs)	0.00

EARLY YEARS BUDGET

1.3.1 Central expenditure on children under 5 979,072.00

CENTRAL PROVISION WITHIN SCHOOLS BUDGET

1.4.1 Contribution to combined budgets	777,892.00
1.4.2 School admissions	361,200.00
1.4.3 Servicing of schools forums	34,680.00
1.4.4 Termination of employment costs	0.00
1.4.5 Falling Rolls Fund	0.00
1.4.6 Capital expenditure from revenue (CERA)	0.00
1.4.7 Prudential borrowing costs	0.00
1.4.8 Fees to independent schools without SEN	0.00
1.4.9 Equal pay - back pay	0.00
1.4.10 Pupil growth/ Infant class sizes	1,041,250.00
1.4.11 SEN transport	400,000.00
1.4.12 Exceptions agreed by Secretary of State	0.00
1.4.13 Other Items	106,500.00

1.5.1 Other Specific Grants 0.00

1.6.1 TOTAL SCHOOLS BUDGET (before Academy recoupment) 305,244,655.29

Annex 2 – Barnet School Funding Formula

LA Name:	Barnet		
LA Number:	302		
1) Basic Entitlement Age Weighted Pupil Unit (AWPU)	Reception uplift	No	
	Description	Amount per pupil	
	Primary (Years R-6)	£3,315.75	
	Key Stage 3 (Years 7-9)	£4,762.86	
	Key Stage 4 (Years 10-11)	£4,762.86	
	Description	Primary amount per pupil	Secondary amount per pupil
2) Deprivation	FSM6 % Primary	£1,383.56	
	FSM6 % Secondary		£1,375.32
	IDACI Band 1	£0.00	£0.00
	IDACI Band 2	£0.00	£0.00
	IDACI Band 3	£0.00	£0.00
	IDACI Band 4	£215.00	£247.00
	IDACI Band 5	£717.00	£819.00
	IDACI Band 6	£4,205.00	£2,917.00
3) Looked After Children (LAC) – not used in Barnet	LAC X March 12	£0.00	
4) English as an Additional Language (EAL)	EAL 2 Primary	£530.00	
	EAL 2 Secondary		£1,378.00
5) Mobility	Pupils starting school outside of normal entry dates	£422.90	£618.53
	Description	Weighting	Amount per pupil
6) Prior attainment. Not used in Barnet formula	N/A	100.00%	
	N/A		
	Secondary pupils not achieving (KS2 level 4 English or Maths)		£0.00
Factor			Lump Sum per School (£)
7) Lump Sum			£122,000.00
8) Sparsity factor (not applicable to Barnet)			£0.00
9) Fringe Payments (not applicable to Barnet)			£0.00
10) Split sites - £29,958 (primary) or £99,412 (secondary). Also, sliding scale for secondary schools for Staff Travel depending on the distance between sites.			
11) Business Rates			As invoiced

Annex 3 – Funding for each school arising from options 1, 2 and 3

LAESTAB	School Name	15/16 Budget Share			Option 1- No Change 16/17 Budget Share		Option 2- 20% of gains retained 16/17 Budget Share			Option 3- £10 on AWPU & 15% gains retained 16/17 Budget Share				Best Option
		NOR	Funding	Includes MFG/CAP of:	Funding	Change from 15/16	Funding	Change from 15/16	Change from 16/17 Option1	Funding	Change from 15/16	Change from 16/17 Option1	Change from Option2	
Primary Schools														
3022060	Whitings Hill	417	2,196,331	344,744	2,165,480	- 30,850	2,165,480	- 30,850	-	2,165,480	- 30,850	-	-	No difference
3022010	Child Hill School	314	1,551,848	105,580	1,530,736	- 21,112	1,530,736	- 21,112	-	1,530,736	- 21,112	-	-	No difference
3023522	Claremont Primary School	395	1,996,207	53,256	1,968,362	- 27,845	1,968,362	- 27,845	-	1,968,362	- 27,845	-	-	No difference
3022036	Livingstone School	247	1,262,193	207,318	1,245,287	- 16,905	1,245,287	- 16,905	-	1,245,287	- 16,905	-	-	No difference
3022015	Coppetts Wood	238	1,204,996	110,022	1,189,004	- 15,992	1,189,004	- 15,992	-	1,189,004	- 15,992	-	-	No difference
3022045	Northside School	236	1,187,657	136,500	1,171,924	- 15,732	1,171,924	- 15,732	-	1,171,924	- 15,732	-	-	No difference
3022057	Underhill School and Children's Centre	468	2,247,348	45,585	2,217,437	- 29,910	2,217,437	- 29,910	-	2,217,437	- 29,910	-	-	No difference
3022031	Hollickwood JMI School	203	1,085,121	99,400	1,070,674	- 14,447	1,070,674	- 14,447	-	1,070,674	- 14,447	-	-	No difference
3022038	Parkfield Primary School	387	1,704,078	35,092	1,680,526	- 23,552	1,680,526	- 23,552	-	1,680,526	- 23,552	-	-	No difference
3022009	Brunswick Park Primary & Nursery School	324	1,498,640	33,884	1,478,152	- 20,488	1,478,152	- 20,488	-	1,478,152	- 20,488	-	-	No difference
3023524	Beit Shvidler Primary School	209	885,167	42,579	873,720	- 11,448	873,720	- 11,448	-	873,720	- 11,448	-	-	No difference
3022037	Manorside Primary School	269	1,264,003	29,800	1,247,103	- 16,900	1,247,103	- 16,900	-	1,247,103	- 16,900	-	-	No difference
3022024	Fairway Primary School	239	1,165,492	29,235	1,150,540	- 14,952	1,150,540	- 14,952	-	1,150,540	- 14,952	-	-	No difference
3022019	Deansbrook Infant School	292	1,423,531	25,048	1,404,220	- 19,311	1,404,220	- 19,311	-	1,404,220	- 19,311	-	-	No difference
3022023	Edgware Primary School	563	2,636,466	24,763	2,611,703	- 24,763	2,611,703	- 24,763	-	2,617,333	- 19,133	5,630	5,630	Opt 3
3022030	Grasvenor Avenue Infants	109	567,407	31,143	560,726	- 6,681	560,726	- 6,681	-	560,726	- 6,681	-	-	No difference
3022041	Morasha Jewish Primary School	174	723,641	13,614	714,616	- 9,025	714,616	- 9,025	-	714,616	- 9,025	-	-	No difference
3022078	Pardes House School	237	964,731	12,652	952,090	- 12,641	952,090	- 12,641	-	954,449	- 10,282	2,359	2,359	Opt 3
3022002	Barnfield School	475	2,265,436	5,908	2,259,528	- 5,908	2,259,528	- 5,908	-	2,264,278	- 1,158	4,750	4,750	Opt 3
3022003	Bell Lane Primary School	396	1,826,768	5,322	1,821,446	- 5,322	1,821,446	- 5,322	-	1,825,406	- 1,362	3,960	3,960	Opt 3
3023519	Broadfields Primary School	591	2,589,077	4,692	2,584,385	- 4,692	2,584,385	- 4,692	-	2,589,229	151	4,843	4,843	Opt 3
3022055	Tudor School	212	1,097,716	2,660	1,095,055	- 2,660	1,095,055	- 2,660	-	1,097,175	- 540	2,120	2,120	Opt 3
3022071	Queenswell Infant and Nursery School	287	1,345,335	2,569	1,342,766	- 2,569	1,342,766	- 2,569	-	1,345,380	45	2,614	2,614	Opt 3
3023316	Trent C of E Primary School	209	843,317	-	843,317	-	843,317	-	-	843,631	314	314	314	Opt 3
3029998	Noam Primary School	0	181,460	-	181,460	-	181,460	-	-	181,526	66	66	66	Opt 3
3022011	Church Hill Primary School	234	979,202	-	979,202	-	979,202	-	-	979,553	351	351	351	Opt 3
3022020	Alma Primary	60	385,003	-	385,003	-	385,003	-	-	385,119	116	116	116	Opt 3
3022048	Millbrook Park CE School	49	418,547	-	418,547	-	418,547	-	-	418,673	126	126	126	Opt 3
3022004	Rimon Jewish Primary School	79	454,908	-	454,908	-	454,908	-	-	455,051	143	143	143	Opt 3
3023510	Sacred Heart School	420	1,594,826	-	1,594,826	-	1,594,826	-	-	1,595,456	630	630	630	Opt 3
3022001	Etz Chaim Jewish Primary School	112	554,770	-	554,770	-	554,770	-	-	554,962	193	193	193	Opt 3
3023307	St John's CE School N11	211	876,741	-	876,741	-	876,741	-	-	877,058	317	317	317	Opt 3
3023516	Hasmonean Primary School	210	849,275	-	849,275	-	849,275	-	-	849,590	315	315	315	Opt 3
3023513	Menorah Primary School	397	1,471,990	-	1,471,990	-	1,471,990	-	-	1,472,585	596	596	596	Opt 3
3023507	St Theresa's RC Primary	240	986,368	-	986,368	-	986,368	-	-	986,728	360	360	360	Opt 3
3023302	Christ Church CE Primary School	197	809,999	-	809,999	-	809,999	-	-	810,295	296	296	296	Opt 3
3025948	Mathilda Marks-Kennedy School	201	818,400	-	818,400	-	818,400	-	-	818,702	302	302	302	Opt 3
3022070	Sunnyfields Primary School	209	1,029,603	-	1,029,603	-	1,029,603	-	-	1,029,917	314	314	314	Opt 3
3023309	St Johns N20	210	888,316	-	888,316	-	888,316	-	-	888,631	315	315	315	Opt 3
3023314	St Pauls CE Primary School	211	868,791	-	868,791	-	868,791	-	-	869,107	317	317	317	Opt 3
3022016	Courtland School	213	921,637	-	921,637	-	921,637	-	-	921,957	320	320	320	Opt 3
3023312	St Mary's School EN4	215	875,670	-	875,670	-	875,670	-	-	875,992	323	323	323	Opt 3
3022025	Foulds	317	1,226,285	-	1,226,285	-	1,226,285	-	-	1,226,761	476	476	476	Opt 3

		15/16 Budget Share			Option 1- No Change 16/17 Budget Share		Option 2- 20% of gains retained 16/17 Budget Share			Option 3- £10 on AWPU & 15% gains retained 16/17 Budget Share				
LAESTAB	School Name	NOR	Funding	Includes MFG/CAP of:	Funding	Change from 15/16	Funding	Change from 15/16	Change from 16/17 Option1	Funding	Change from 15/16	Change from 16/17 Option1	Change from Option2	Best Option
Primary Schools														
	3022072 Queenswell Junior School	334	1,506,686	-	1,506,686	-	1,506,686	-	-	1,507,187	501	501	501	Opt 3
	3022043 Moss Hall Junior School	381	1,562,650	-	1,562,650	-	1,562,650	-	-	1,563,221	572	572	572	Opt 3
	3022017 Cromer Road Primary School	412	1,716,966	-	1,716,966	-	1,716,966	-	-	1,717,584	618	618	618	Opt 3
	3023311 St Mary's C E Primary School N3 1BT	419	1,594,787	-	1,594,787	-	1,594,787	-	-	1,595,416	629	629	629	Opt 3
	3023520 Akiva School	419	1,527,280	-	1,527,280	-	1,527,280	-	-	1,527,909	629	629	629	Opt 3
	3022047 The Hyde School	423	1,929,039	-	1,929,039	-	1,929,039	-	-	1,929,673	635	635	635	Opt 3
	3023512 Rosh Pinah	423	1,560,309	-	1,560,309	-	1,560,309	-	-	1,560,944	635	635	635	Opt 3
	3022076 Wessex Gardens Primary School	433	2,033,536	-	2,033,536	-	2,033,536	-	-	2,034,186	650	650	650	Opt 3
	3022052 Summerside Primary School	458	2,045,396	-	2,045,396	-	2,045,396	-	-	2,046,067	671	671	671	Opt 3
	3022079 Beis Yaakov	452	1,686,725	-	1,686,725	-	1,686,725	-	-	1,687,403	678	678	678	Opt 3
	3022032 Holly Park School	477	1,985,519	-	1,985,519	-	1,985,519	-	-	1,986,235	716	716	716	Opt 3
	3023521 St Mary's and St John's School	624	3,179,474	-	3,179,474	-	3,179,474	-	-	3,180,515	1,041	1,041	1,041	Opt 3
	3023315 St Andrew's C E	205	842,567	516	843,083	516	842,670	103	413	842,952	385	131	282	Opt 1
	3023305 Monken Hadley C E Primary School	146	615,843	581	616,424	581	615,959	116	465	616,149	306	275	190	Opt 1
	3022042 Monkfrith School	269	1,092,059	1,600	1,093,660	1,600	1,092,379	320	1,280	1,092,703	644	957	323	Opt 1
	3022054 Woodridge Primary School	240	989,737	4,754	994,012	4,275	990,688	951	3,324	990,810	1,073	3,202	122	Opt 1
	3025949 Menorah Foundation School	279	1,064,378	4,864	1,069,090	4,712	1,065,351	973	3,739	1,065,526	1,148	3,564	175	Opt 1
	3023515 Independent Jewish Day School	197	780,653	5,671	783,946	3,293	781,787	1,134	2,159	781,799	1,146	2,147	12	Opt 1
	3023504 St Catherines R C Primary	435	1,686,722	7,305	1,694,027	7,305	1,688,183	1,461	5,844	1,688,470	1,748	5,557	287	Opt 1
	3023313 St Paul's School N11	204	943,981	8,413	948,091	4,110	945,664	1,683	2,427	945,549	1,568	2,542	115	Opt 1
	3022014 Colindale School	624	2,612,236	9,206	2,621,443	9,206	2,614,078	1,841	7,365	2,614,540	2,303	6,903	462	Opt 1
	3022007 Brookland Junior School	362	1,420,696	9,389	1,427,110	6,414	1,422,574	1,878	4,536	1,422,648	1,951	4,462	74	Opt 1
	3022027 Garden Suburb Junior	354	1,445,563	10,091	1,452,095	6,532	1,447,581	2,018	4,514	1,447,608	2,045	4,487	26	Opt 1
	3023506 St Vincent's Catholic Primary School	323	1,300,931	12,583	1,306,826	5,895	1,303,448	2,517	3,378	1,303,303	2,372	3,523	145	Opt 1
	3023317 All Saints' CE Primary School N20 9EZ	238	1,005,864	14,838	1,010,284	4,419	1,008,832	2,968	1,452	1,008,447	2,583	1,837	385	Opt 1
	3022018 Deansbrook Junior School	387	1,764,606	14,963	1,772,796	8,191	1,767,598	2,993	5,198	1,767,431	2,825	5,366	168	Opt 1
	3023300 All Saints Primary School	209	987,606	16,037	991,934	4,328	990,814	3,207	1,121	990,325	2,719	1,609	488	Opt 1
	3022067 Chalgrove Primary School	219	1,009,724	20,230	1,014,089	4,365	1,013,770	4,046	319	1,013,087	3,363	1,002	683	Opt 1
	3022044 Moss Hall Infant School	359	1,509,451	21,891	1,516,327	6,876	1,513,829	4,378	2,498	1,513,273	3,822	3,054	556	Opt 1
	3022029 Goldbeaters Primary School	420	2,098,040	23,891	2,107,812	9,772	2,102,818	4,778	4,994	2,102,253	4,214	5,559	565	Opt 1
	3023500 The Annunciation Catholic Infant School	177	790,507	24,007	793,849	3,343	795,308	4,801	1,459	794,373	3,867	524	935	Opt 2
	3025201 Osidge Primary School	420	1,653,824	25,365	1,661,483	7,659	1,658,897	5,073	2,586	1,658,258	4,435	3,224	638	Opt 1
	3025200 Dollis Junior School	338	1,597,414	26,444	1,604,791	7,377	1,602,703	5,289	2,088	1,601,888	4,474	2,903	815	Opt 1
	3023514 Annunciation Junior School	227	965,820	36,789	970,039	4,219	973,178	7,358	3,139	971,679	5,859	1,640	1,499	Opt 2
	3022028 Garden Suburb Infant School	258	1,081,833	38,445	1,086,546	4,713	1,089,522	7,689	2,976	1,087,987	6,154	1,441	1,535	Opt 2
	3022021 Dollis Infant School	256	1,271,571	38,836	1,277,227	5,656	1,279,338	7,767	2,111	1,277,780	6,209	553	1,558	Opt 2
	3023501 Our Lady of Lourdes School	211	927,875	42,646	931,905	4,029	936,405	8,529	4,500	934,589	6,713	2,684	1,816	Opt 2
	3022008 Brookland Infant & Nursery School	270	1,131,928	45,803	1,136,898	4,970	1,141,089	9,161	4,191	1,139,203	7,276	2,306	1,885	Opt 2
	3023518 Woodcroft Primary School	433	2,166,742	53,382	2,176,842	10,100	2,177,419	10,676	576	2,175,399	8,657	1,443	2,020	Opt 2
	3023304 Holy Trinity School	228	996,490	67,205	1,000,862	4,372	1,009,931	13,441	9,069	1,006,912	10,423	6,050	3,018	Opt 2
	3022073 Danegrove JMI School	652	2,605,893	69,025	2,617,983	12,089	2,619,699	13,805	1,716	2,617,225	11,332	757	2,473	Opt 2
	3023509 St Joseph's Catholic Primary School	435	1,689,454	69,417	1,697,291	7,837	1,703,337	13,883	6,046	1,700,519	11,065	3,228	2,818	Opt 2
	3022026 Frith Manor School	617	2,498,207	74,888	2,509,903	11,696	2,513,185	14,978	3,282	2,510,366	12,159	463	2,819	Opt 2
	3023502 St Agnes RC Primary School	312	1,338,527	76,344	1,344,610	6,083	1,353,796	15,269	9,186	1,350,447	11,920	5,837	3,349	Opt 2
	3023523 Martin Primary School	533	2,349,924	130,205	2,360,922	10,997	2,375,965	26,041	15,044	2,370,255	20,330	9,333	5,711	Opt 2
	3023511 Blessed Dominic School	323	1,479,761	153,453	1,486,550	6,789	1,510,452	30,691	23,902	1,503,263	23,502	16,714	7,188	Opt 2
	3022077 The Orion Primary School	631	3,259,788	400,076	3,275,359	15,571	3,329,803	80,015	64,444	3,320,737	60,949	45,378	19,066	Opt 2
	Primary Total		125,028,883		124,895,067		124,987,007			124,967,145				

LAESTAB	School Name	15/16 Budget Share			Option 1- No Change 16/17 Budget Share		Option 2- 20% of gains retained 16/17 Budget Share			Option 3- £10 on AWPU & 15% gains retained 16/17 Budget Share				Best Option	
		NOR	Funding	Includes MFG/CAP of:	Funding	Change from 15/16	Funding	Change from 15/16	Change from 16/17 Option1	Funding	Change from 15/16	Change from 16/17 Option1	Change from 16/17 Option2		
Secondary Schools															
	3025427 Jewish Community Secondary School	900	5,391,114	987,122	5,312,077	- 79,037	5,312,077	- 79,037	-	5,312,077	- 79,037	-	-	No difference	
	3024012 Whitefield School	613	4,299,930	405,232	4,237,698	- 62,232	4,237,698	- 62,232	-	4,237,698	- 62,232	-	-	No difference	
	3024009 The Totteridge Academy	545	3,703,343	429,958	3,649,924	- 53,419	3,649,924	- 53,419	-	3,649,924	- 53,419	-	-	No difference	
	3025408 Bishop Douglass School Finchley	532	3,521,195	90,669	3,470,207	- 50,988	3,470,207	- 50,988	-	3,470,207	- 50,988	-	-	No difference	
	3025403 St. Mary's CE High School	155	1,068,106	7,015	1,061,090	- 7,015	1,061,090	- 7,015	-	1,062,640	- 5,465	1,550	1,550	Opt 3	
	3024003 Friern Barnet School	801	4,796,222	-	4,796,222	-	4,796,222	-	-	4,797,424	1,202	1,202	1,202	Opt 3	
	3025404 St Michaels Catholic Grammar School	479	2,571,137	-	2,571,137	-	2,571,137	-	-	2,571,856	719	719	719	Opt 3	
	3024752 The Henrietta Barnett School	479	2,494,014	-	2,494,014	-	2,494,014	-	-	2,494,732	719	719	719	Opt 3	
	3025409 Hasmonean High School	820	4,350,570	-	4,350,570	-	4,350,570	-	-	4,351,800	1,230	1,230	1,230	Opt 3	
	3024000 St Andrew the Apostle Greek Orthodox School	159	1,279,976	-	1,279,976	-	1,279,976	-	-	1,280,302	326	326	326	Opt 3	
	3024001 The Archer Academy	299	2,215,762	-	2,215,762	-	2,215,762	-	-	2,216,342	580	580	580	Opt 3	
	3026906 Wren Academy	889	4,835,626	-	4,835,626	-	4,835,626	-	-	4,837,012	1,386	1,386	1,386	Opt 3	
	3026905 London Academy	1026	6,369,920	-	6,369,920	-	6,369,920	-	-	6,371,484	1,565	1,565	1,565	Opt 3	
	3024212 East Barnet School	1048	5,612,550	-	5,612,550	-	5,612,550	-	-	5,614,122	1,572	1,572	1,572	Opt 3	
	3025406 Ashmole Academy	1137	5,901,782	-	5,901,782	-	5,901,782	-	-	5,903,487	1,706	1,706	1,706	Opt 3	
	3025402 Mill Hill County High School	1242	6,595,823	-	6,595,823	-	6,595,823	-	-	6,597,645	1,823	1,823	1,823	Opt 3	
	3025405 Finchley Catholic High School	852	4,462,092	- 22,593	4,483,792	21,700	4,466,610	4,519 - 17,182		4,466,759	4,667 - 17,034		148	Opt 1	
	3024208 Queen Elizabeth's Girls' School	893	4,766,277	- 25,029	4,789,379	23,102	4,771,283	5,006 - 18,096		4,771,371	5,094 - 18,008		88	Opt 1	
	3024215 The Compton School	982	5,530,518	- 50,523	5,557,490	26,972	5,540,623	10,105 - 16,867		5,539,570	9,052 - 17,920	- 1,053		Opt 1	
	3025401 Queen Elizabeth's School	902	4,511,446	- 61,277	4,533,394	21,947	4,523,702	12,255 - 9,692		4,521,991	10,545 - 11,403	- 1,711		Opt 1	
	3025400 Hendon School	1012	5,710,203	- 103,460	5,738,144	27,941	5,730,895	20,692 - 7,249		5,727,183	16,980 - 10,961	- 3,712		Opt 1	
	3024210 Copthall School	877	5,023,896	- 151,521	5,048,347	24,451	5,054,200	30,304 5,853		5,047,940	24,044 - 407	- 6,261		Opt 2	
	3024211 Christ's College Finchley	684	3,877,782	- 175,764	3,896,423	18,641	3,912,935	35,153 16,512		3,905,173	27,391 8,749	- 7,762		Opt 2	
	3025407 St. James' Catholic High School	896	4,753,671	- 397,186	4,776,829	23,158	4,833,108	79,437 56,279		4,814,593	60,922 37,764	- 18,515		Opt 2	
	Secondary Total		103,642,956		103,578,178		103,587,736			103,563,333					
	All Schools total		228,671,839		228,473,245		228,574,743			228,530,478					
													PRI	SEC	
													No difference	16	4
													Opt 1	20	5
													Opt 2	15	3
													Opt 3	39	12
														90	24

Links

Barnet Schools Funding and Finance website containing guidance and school funding allocations
www.barnet.gov.uk/school-funding

School and Early Years Finance Regulations

<https://www.gov.uk/government/consultations/school-and-early-years-finance-england-regulations-2014>

Information about the Dedicated Schools Grant for 2015-16

<https://www.gov.uk/government/publications/dedicated-schools-grant-dsg-2015-to-2016>

School funding for 2015-16

<https://www.gov.uk/government/publications/fairer-schools-funding-arrangements-for-2015-to-2016>

High Needs funding for pupils 5 and over

<https://www.gov.uk/government/publications/high-needs-funding-2014-to-2015-academic-year>

High needs provision for students aged 16-25

<https://www.gov.uk/16-to-25-young-people-with-high-needs-funding-principles-for-2015-to-2016>

Guidance on Section 251 returns

<https://www.gov.uk/section-251-2015-to-2016>

Guidance on the Schools Forum

<https://www.gov.uk/schools-forum-a-guide-for-schools-and-academies>

Barnet Schools Forum

<https://www.barnet.gov.uk/wwc-home/information-for-schools/school-funding-and-finance/schools-forum.html>

Barnet guidance for early years providers

<https://www.barnet.gov.uk/wwc-home/early-years-practitioners/free-entitlement-to-early-education.html>

Early Education and Childcare for Under 5s

<https://www.gov.uk/government/publications/early-education-and-childcare--2>

Early Education for Two Year Olds

<https://www.gov.uk/2-year-old-early-education-entitlement-local-authority-guide>

Pupil Premium

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

Early Years Pupil Premium

<https://www.gov.uk/government/policies/improving-the-quality-and-range-of-education-and-childcare-from-birth-to-5-years/supporting-pages/early-years-pupil-premium>